[Description: University of Southampton home page](http://www.soton.ac.uk/)**Language: Spanish**

**Level: 2 (a, b & c)**

**Course book title: Nuevo Prisma Fusión A1 + B1(2nd part). Equipo Nuevo Prisma.**

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| **Course** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Cultural content** |
| 2A | Personalidades  Repaso | * Talk about reasons, opinions, attitudes and recommendations about learning * Likes and dislikes | * Present review, regular and irregular * *Es útil/Bueno/necesario* + infinitivo * *Tener que +* infinitive * *Poder +* infinitive | * Leisure time for youngsters and adults in Spain * Pollution in the big Hispanic cities |
| 2A | Viaja con nosotros (Unit 12) | * Narratives in past * Geographical descriptions * Talk about the weather | * Past time; structure & use. Regular & some irregular (*ser, oir, dar, estar, tener, hacer)* * Time expressions: *ayer, anoche, anteayer, el otro día, la semana pasada, el mes pasado, el año pasado* | * A trip to Andalucía: Sevilla, Córdoba & Granada * Lanzarote, Spain. Guanajuato, Mexico. Honduras & Uruguay |
| 2A | Curiosidades (Unit 13) | * Identify, define and describe people, objects & places * Compare & contrast 1 * Express obligation, permission and prohibition * Discuss social rules | * *Ser / estar,* general use * *Comparatives; regular & irregular* * *Poder, deber +*infinitive * *Se puede, se debe* + infinitive * *Está permitido/prohibido* + infinitive | * Weddings in Spain & Hispano-America * Social rules in Spain * New technologies |
| 2B | ¡Cómo éramos antes!  (Unit 14) | * Describe people and habits in the past * Compare & contrast 2 * Compare the present & the past | * Past for narratives * Time expressions: *antes, mientras, siempre, todos los días, cuando…* * Present vs past | * Traditional Spanish objects and games * The mobile * The 80’s in Spain * The 80’s in Chile |
| 2B | Cuenta, cuenta … (Unit 15) | * Narrating stories * Describing people, animals and objects * Making and receiving compliments | * Different ways to express the past * Gerund in past actions * Narrative & communicative speech resources | * Funny anecdotes * The narrative |
| 2B | Un futuro sostenible  (Unit 16) | * Talk about future actions * Decide; present or future * Make prediction | * Future; regular & irregular * Time expressions in future * *Cre/imagino/supongo + que* + future * *No sé si/cuándo/dónde +* future | * Ecology and environment * Responsible consumption * The Amazons * Popular architecture * Natural parks in Spain |
| 2B | Con una condición  (Unit 17) | * Express probability in the past * Ask and give suggestions * Express present and futures wishes * Talk about your health | * Simple conditional; structure & use * Verbo *doler* (review) * Speech markers | * Spanish & Hispanic Public & private health * Health care |
| 2C | Imperativamente (Unit 18) | * Ask and give permission * Give orders * Give advice * Persuade | * Imperative; positive & negative * Direct & indirect object pronouns | * Dealing with chores in Spain * Heathy eating * Internet shopping |
| 2C | ¡Campeones! (Unit 19) | * Talk about hopes and wishes * Ask and offer assistance * Express the ability to do / make | * Subjunctive in present for regular verbs * The uses of subjunctive * Verb combinations: *ir a, volver a, acabar de, empezar a, tener que* | * Football in Spain*: La Roja \*& La Rojita* * Food & Sport * Synchronised swimming: *Marga Crespí* |
| 2C | Primera Plana Repaso 2 | * Produce narratives * Express probability in the past and future * Show interest | * Contrast grammatical tenses in past * Interjections for surprise and disbelief * Future and condition (review) * Subjunctive for wishes (review) | * Radio & Newspapers * *La Tomatina, los sanfermines & la danza de los Diablos de Yare* |