**Language: Spanish**

**Level: 2 (a, b & c)**

**Course book title: Nuevo Prisma Fusión A1 + B1(2nd part). Equipo Nuevo Prisma.**

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| **Course**  | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Cultural content**  |
| 2A | Personalidades Repaso | * Talk about reasons, opinions, attitudes and recommendations about learning
* Likes and dislikes
 | * Present review, regular and irregular
* *Es útil/Bueno/necesario* + infinitivo
* *Tener que +* infinitive
* *Poder +* infinitive
 | * Leisure time for youngsters and adults in Spain
* Pollution in the big Hispanic cities
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| 2A |  Viaja con nosotros (Unit 12) | * Narratives in past
* Geographical descriptions
* Talk about the weather
 | * Past time; structure & use. Regular & some irregular (*ser, oir, dar, estar, tener, hacer)*
* Time expressions: *ayer, anoche, anteayer, el otro día, la semana pasada, el mes pasado, el año pasado*
 | * A trip to Andalucía: Sevilla, Córdoba & Granada
* Lanzarote, Spain. Guanajuato, Mexico. Honduras & Uruguay
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| 2A | Curiosidades (Unit 13) | * Identify, define and describe people, objects & places
* Compare & contrast 1
* Express obligation, permission and prohibition
* Discuss social rules
 | * *Ser / estar,* general use
* *Comparatives; regular & irregular*
* *Poder, deber +*infinitive
* *Se puede, se debe* + infinitive
* *Está permitido/prohibido* + infinitive
 | * Weddings in Spain & Hispano-America
* Social rules in Spain
* New technologies
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| 2B | ¡Cómo éramos antes! (Unit 14) | * Describe people and habits in the past
* Compare & contrast 2
* Compare the present & the past
 | * Past for narratives
* Time expressions: *antes, mientras, siempre, todos los días, cuando…*
* Present vs past
 | * Traditional Spanish objects and games
* The mobile
* The 80’s in Spain
* The 80’s in Chile
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| 2B | Cuenta, cuenta … (Unit 15) | * Narrating stories
* Describing people, animals and objects
* Making and receiving compliments
 | * Different ways to express the past
* Gerund in past actions
* Narrative & communicative speech resources
 | * Funny anecdotes
* The narrative
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| 2B | Un futuro sostenible (Unit 16) | * Talk about future actions
* Decide; present or future
* Make prediction
 | * Future; regular & irregular
* Time expressions in future
* *Cre/imagino/supongo + que* + future
* *No sé si/cuándo/dónde +* future
 | * Ecology and environment
* Responsible consumption
* The Amazons
* Popular architecture
* Natural parks in Spain
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| 2B | Con una condición(Unit 17) | * Express probability in the past
* Ask and give suggestions
* Express present and futures wishes
* Talk about your health
 | * Simple conditional; structure & use
* Verbo *doler* (review)
* Speech markers
 | * Spanish & Hispanic Public & private health
* Health care
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| 2C  | Imperativamente (Unit 18) | * Ask and give permission
* Give orders
* Give advice
* Persuade
 | * Imperative; positive & negative
* Direct & indirect object pronouns
 | * Dealing with chores in Spain
* Heathy eating
* Internet shopping
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| 2C | ¡Campeones! (Unit 19) | * Talk about hopes and wishes
* Ask and offer assistance
* Express the ability to do / make
 | * Subjunctive in present for regular verbs
* The uses of subjunctive
* Verb combinations: *ir a, volver a, acabar de, empezar a, tener que*
 | * Football in Spain*: La Roja \*& La Rojita*
* Food & Sport
* Synchronised swimming: *Marga Crespí*
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| 2C | Primera Plana Repaso 2 | * Produce narratives
* Express probability in the past and future
* Show interest
 | * Contrast grammatical tenses in past
* Interjections for surprise and disbelief
* Future and condition (review)
* Subjunctive for wishes (review)
 | * Radio & Newspapers
* *La Tomatina, los sanfermines & la danza de los Diablos de Yare*
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